

Communication book

ICE learning and Mother tongue



Name _____ Surname _____

Nickname _____ Grade _____

Year _____ School _____

From school to home,
from home to school to parents

This communication book as a channel of communication from school to home and home to school it is about leaning and monitoring the development of students physically, emotionally, mentally, socially, and intellectually on intercultural learning and mother tongue.

This communication book will be used to communicate once a month so that students, teachers, and parents can help each other develop in the same direction.



Let's go to know 'ICE'

Meaning

'ICE' (Intercultural Education) means intercultural learning.

ICE is a learning management that reflects the concept of happy coexistence. Pay attention to the context and local culture of the learners, but can be integrated with all subjects



For learners to learn respect themselves, respect others accept culture diversity and van relax people with confidence until the self-esteem.

Content in learning ICE 5 (aspects)

1.
Identity
relationship

2.
Similarity
difference

3.
human rights
responsibility

4.
discrimination
equality

5.
Peace
conflict

come to know “Mother tongue”

Meaning



Mother tongue is the language that is learned from birth.
Used to communicate in the family and community.
It is passed down from generation to generation.
And is unique to that ethnic group, such as Karen language,
Hmong language, Akha language, etc.



Management of teaching in mother tongue

Teaching begins with listening, speaking, reading, and writing skills and uses teaching materials that focus on the way of life and culture of the community.

The mother tongue teaching management makes it possible for students to learn a second language faster. Create a good feeling of learning Help reduce the stressful atmosphere in class. Ensuring the child's cultural identity and help strengthen the transfer of knowledge and local wisdom to children in order to return to strengthen valuable wisdom and culture.



Let's get started!

My identity

Month _____ year _____

1. What did you learn about ICE and the mother tongue?

2. What I have done well

3. Next month, how will I improve and improve myself?

How much i like this activity?



Teacher's opinion

Month _____ year _____

1. How is the development of ICE learning and the mother tongue of the students?

2. What students have done well

3. Next month, how should students improve themselves?

4. What do you want to say to students?

What do you want to say to parents?



Parent's opinion

Month _____ year _____

1. How student develop themselves about learning ICE and mother tongue?



2. What students have done well

3. Next month, how should students improve and develop themselves?

4. What do you want to say to students?

What do you want to say to teacher?



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Relationship between student-teacher-parents



Perseus Children's Foundation

